Key Term Presentation Guidelines

Assignment Description:

Your key term presentation will consist of a five minute presentation in which you research and present information on one key term from an assigned class reading. Your presentation should consist of more than merely sharing a dictionary definition of the assigned term. Rather, you should use this opportunity to introduce key ideas in the reading, provide a context for the ideas, and explain fundamental concepts discussed in the reading to your classmates.

Assignment Components:

- Begin by sharing conventional definitions of the key term, such as dictionary definitions or definitions from the Oxford English Dictionary. You should then explain how your chosen author uses the term in similar and different ways from these conventional definitions.
- Find all instances where the term is used in our assigned reading and share those quotations with your classmates.
- Share a historical context for the term. Was this author the first person to use the term in this way? How does this author define and limit the term in more specific ways?
- Discuss why this author’s use of the term is significant or important in the context of his or her argument. How would the argument be different if this concept were not discussed?
- Connect this key term to your own current social or historical setting. Find examples where this term or concept is evident in your own society or life, or explain why the concept is not evident or relevant today.
- Create three key questions about your chosen term to pose to your classmates to open our discussion of the assigned reading.
- You may wish to use the SEE-I format for explaining the term, in which you state the definition, elaborate on that definition with more facts and explanation, provide an example of the term as it would be applied or used, and then provide an illustration that further explains the term. This pattern can help you to amplify and expand your discussion of the term.

Use this opportunity to practice good public speaking skills. Make eye contact with your classmates, try to rely on notes intermittently instead of reading your notes, and ask if your classmates need further clarification from time to time. Look at your classmates rather than above their heads, scan the entire room rather than one part of the room, and focus on grounding yourself on a podium or desk to avoid distracting hand movements.