

PSYC 463 Academic Internship in Psychology - Student Application

Date you are submitting this form: _____

Name: _____ Student ID #: _____

Phone: _____ E-mail: _____

Term during which you wish to complete your internship: Fall Spring

Overall GPA _____ Hours Completed in PSYC _____ PSYC GPA _____

Total Hours Completed _____ (Note: students must have junior or senior standing to enroll in PSYC 463 as a capstone class)

Faculty Advisor _____

Number of hours per week available for internship work (minimum 8-10) _____

Do you have dependable transportation? _____

Are you available during the scheduled campus meeting (Mondays 9:00-9:50)? _____

Do you have any strong preferences about the city/location of your internship?

What type of field experience are you seeking? Be as specific as possible and list at least two general areas of interest. **If you have a specific site in mind, please list that as well.

List any course work, special skills or training, or practical experiences that would benefit a prospective internship site.

Submission instructions: Please return completed forms along with a current resume to Dr. Nelson (you can e-mail an electronic copy or slide a hard copy under the door of KIN 128). Applications must be submitted during the semester prior to the proposed internship. Application deadlines will be posted each semester.

Additional details about the application process: Students accepted for the class will be notified prior to the registration period and can expect to collaborate with Dr. Nelson to find an appropriate internship site. Assignments are not guaranteed and students must interview with sites for their position.

The selection of interns is competitive and will be based on student qualifications and match with established sites. As part of the review of applications, Psychology Department faculty will be asked to provide confidential input about applicant attributes including dependability, initiative and ability to work with others. Students may want to contact faculty with whom they have worked to discuss the possibility that they would provide supportive comments on their behalf, when asked to provide input.