

ACAD 101H: Honors Principles of the Learning Academy

Section 001, Thursday 9:30-10:45 am
Winthrop University, Fall 2016, 1 Credit Hour

	Instructor	Peer Mentor
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Office Hours:	M 2:00-3:30 p.m., TF 10:00-11:00 am, WR 1:00-2:00 p.m. Other times may be arranged by appointment.	

Principles of the Learning Academy is an essential course for all first-time freshmen. This course introduces first-year students to the concepts, principles, and skills necessary for successful higher learning and facilitates students' adjustment to and engagement in the learning academy. By the end of this course, students will

- understand their responsibilities within the classroom and at the university,
- understand support services and learning opportunities,
- develop a sense of community and connection to the university,
- develop successful academic skills and attitudes, and
- connect personal responsibility to their academic efforts.

Core Commitments: Educating Students for Personal and Social Responsibility

<http://www.winthrop.edu/universitycollege/corecommitments.htm>

As a community of learners, we are committed to these dimensions of personal and social responsibility:

- Achieving Excellence
- Cultivating Personal and Academic Integrity
- Contributing to a Larger Community
- Taking Seriously the Perspectives of Others
- Refining Ethical and Moral Reasoning

University Level Competencies: Winthrop's University-Level Competencies (ULCs) identify learning outcomes that apply across all undergraduate programs and that all Winthrop graduates attain. These capacities are essential preparation for working productively and living meaningfully in the contemporary and emerging world. The ULCs were approved by Faculty Conference in October 2010.

Competency 1: Winthrop graduates think critically and solve problems. Winthrop University graduates reason logically, evaluate and use evidence, and solve problems. They seek out and assess relevant information from multiple viewpoints to form well-reasoned conclusions. Winthrop graduates consider the full context and consequences of their decisions and continually reexamine their own critical thinking process, including the strengths and weaknesses of their arguments.

Competency 2: Winthrop graduates are personally and socially responsible. Winthrop University graduates value integrity, perceive moral dimensions, and achieve excellence. They take seriously the perspectives of others, practice ethical reasoning, and reflect on experiences. Winthrop graduates have a sense of responsibility to the broader community and contribute to the greater good.

Competency 3: Winthrop graduates understand the interconnected nature of the world and the time in which they live. Winthrop University graduates comprehend the historical, social, and global contexts of their disciplines and their lives. They also recognize how their chosen area of study is inextricably linked to other fields. Winthrop graduates collaborate with members of diverse academic, professional, and cultural communities as informed and engaged citizens.

Competency 4: Winthrop graduates communicate effectively. Winthrop University graduates communicate in a manner appropriate to the subject, occasion, and audience. They create texts – including but not limited to written, oral, and visual presentations – that convey content effectively. Mindful of their voice and the impact of their communication, Winthrop graduates successfully express and exchange ideas.

Winthrop Resources:

Students with Disabilities/Need for Accommodations for Access: Winthrop University is dedicated to providing access to education. If you have a condition which may adversely impact your ability to access academics and/or campus life, and you require specific accommodations to complete this course, contact the Office of Accessibility at 803-323-3290. Once you have your official notice of accommodations from, Office of Accessibility please inform your instructor.

Academic Success Center: Winthrop’s Academic Success Center (ASC) is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources that help students achieve academic excellence, such as tutoring, academic skill development (test taking strategies, time management counseling, and study techniques), group and individual study spaces, and academic coaching. The ASC is located on the first floor of Dinkins, Suite 106. Please contact the ASC at 803-323-3929 or success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success.

The Office of Victims Assistance: The Office of Victims Assistance (OVA) provides services to survivors of sexual assault, intimate partner violence, and stalking as well as educational programming to prevent these crimes from occurring. The staff assists all survivors, regardless of when they were victimized in obtaining counseling, medical care, housing options, legal prosecution, and more. In addition, the OVA helps students access support services for academic problems resulting from victimization. The OVA is located in 204 Crawford and can be reached at (803) 323-2206. In the case of an after-hours emergency, please call Campus Police at (803)323-3333, or the local rape crisis center, Safe Passage, at their 24-hour hot-line, (803)329-2800. For more information please visit: <http://www.winthrop.edu/victimsassistance/>

Course Policies and Requirements:

Required Text and Essential Websites/Applications:

- Winthrop University Custom Planner, students must purchase in the bookstore.
- REMIND101
- Instagram(app) or instagram.com
FYE Instagram Handle: **@WinthropFYE**
Class Instagram Handle: **@ACADWinthrop1h**
Students will be required to create an Instagram account to use in ACAD101H. Students have the option of either creating a new Instagram account or using their current Instagram account to follow both WinthropFYE and their class (specified by section above). Students will use Instagram to build connections with their ACAD peers, ACAD peer mentor, and the Winthrop community. Students who do not have a smartphone have the option of creating an Instagram account using a computer and logging into their account using Winthrop computer labs. Students with concerns about the use of Instagram can speak directly with their faculty member
- QR Code Reader:
At different points throughout the fall semester, students will be required to “check-in” at various events. Students will use a QR Code Reader to scan QR codes at each of the designated events. The QR code will link students to a form where he or she will submit their first and last name and select their ACAD Instructor to verify attendance. Students who do not have a smartphone must notify their instructor at the beginning of the course. Appropriate accommodations such as bringing a signature or materials from the required event will be made for students without smartphones to verify attendance.

General Course Expectations: All students are expected to join the instructor and peer mentor in building a **safe environment** in this class -- a place in which students will be treated with respect regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. ACAD 101H students are expected to cultivate personal and **academic integrity**. Academic misconduct will be addressed in accordance with the Student Conduct Code and the University Undergraduate Catalog.

Attendance Policy: Winthrop University policy states that students will not receive credit for a course in which they miss 25% or more of the scheduled class meetings. ACAD 101H meets 13 times. More than 3 unexcused absences will result in an “F” for the course.

Global Learning Initiative (GLI) Components: The global learning component(s) of this course are the following:

- An introduction to the nature, purposes, and opportunities of study abroad at Winthrop University.
- Discussion on the relationship of diversity, including global diversity, to a college education.

Assignments

1. Weekly Assignments

Students will be required to complete pages from the academic planner that correspond with materials from the lesson plan that week. Weekly assignments will be graded for completion only. If the assignment is complete, the student will receive full credit. If the assignment is not complete, or not turned-in, the student will lose the points for the assignment that week. Each assignment is worth 20 points.

1. Syllabus Audit	2. Professor Policies/ Office Hours	3. Dates to Planner	4. Annotated Reading (Goals of a Liberal Education)
5. Study Abroad Fair Recap	6. Weekly Time Log	7. Study Skills and Motivation Inventory	8. Printed Interim Grades
9. Financial Aid Video Guide	10. Interim Grades Action Plan (course by course)	11. Academic Advising Quiz	12. Advisement and Registration Worksheet
13. Academic Integrity Quiz	14. In-Class TRUE Colors Inventory	15. Printed 16 Personalities and Degree Checklist	

2. Out of Class Activities

Research shows that college students who become involved on campus are more satisfied with their college experience and more likely to persist and ultimately graduate. To encourage involvement from the onset of your time at Winthrop, this course requires attendance at eight events which offer a broad introduction to the Winthrop experience outside the formal classroom:

1. Student Involvement Fair
2. Study Abroad Fair
3. Academic Support Service (see p.34 of planner for a list of services)
4. Two Cultural Events (one of which must be global)

For the two “fair” events and the exploration of an Academic Support Service listed above, students will “check-in” using a corresponding QR code found at each location. For the two cultural events, students will scan their student ID card for attendance. As a student in ACAD101H, you are required to attend at least three events sponsored by the Honors Program or WUHA! (Winthrop University Honors Association). A list of these events will be available early in the semester. At each event you will register your attendance, which will be reported to your instructor and peer mentor.

3. Writing Assignments

Your Global Cultural Event Reflection and Personal Statement for ONCA Award must be submitted to turnitin.com. To register:

- Go to www.turnitin.com
- Class ID: 13192228
- Class Password: Polaski003H
- Need assistance? Go to the Dacus Library website for turnitin.com user support.

4. Making Connections

Students will be required to “make connections” with four central components of their first-year experience: (1) Peer Mentor; (2) Faculty Member or Academic Advisor; (3) ACAD Peer Group; (4) Local Community. Details regarding acceptable completion of each of these four components are found on pp. 10-11 of the planner; students must verify completion using pp. 12-13 of the planner.

5. Community Service Projects

Students will participate in two mandatory community service projects that benefit Rock Hill and our larger global community. The peer mentor and instructor will manage the coordination of these projects. Details will be provided at a later date in the semester. Project completion is included in your Making Connections assignment.

6. Final Project: “My First Semester”

Each student will present a physical or digital creation that captures one specific experience from his or her first-semester at Winthrop. Further assignment details are printed in the planner (p.47) and will be discussed in class.

7. Participation

Active participation in all aspects of ACAD is essential for student success. Students are expected to attend **every scheduled class meeting** and actively participate while in class. Active participation means attentive listening; asking questions of instructor, peer mentor, and other classmates; offering relevant comments on class topics and assigned readings; and enthusiastically participating during in-class group and written activities. Participation will be measured by instructor and peer mentor observation, in-class writing activities (exit tickets, quick-writes, etc.), and other measures.

Grade Breakdown:

Weekly Assignments	300 points or 20 points each	(30% or 2% each)
Making Connections	100 points	(10%)
Participation	200 points	(20%)
Eight Out-of-Class Activities	200 points or 25 points each	(20% or 2.5% each)
Global Cultural Event Reflection	50 points	(5%)
Personal Statement for ONCA Award	50 points	(5%)
Final Project: My First Semester	100 points	(10%)
Total Available Points	1000 points	(100%)

Grading Scale

A	930-1000	B	840-869	C	740-769	D	640-669
A-	900-929	B-	800-839	C-	700-739	D-	600-639
B+	870-899	C+	770-799	D+	670-699	F	0-599

ACAD Course Calendar – Fall 2016

Note: Students must bring their Winthrop University Custom Planner to each class session.

Date	Topic	Assignments (due on date listed)
8/25	Academic Expectations	<ul style="list-style-type: none"> Discuss academic differences between high school and college
9/1	Syllabus Deconstruction	<ul style="list-style-type: none"> Read ACAD 101H syllabus, be prepared to discuss, bring ALL syllabi to class Create Instagram account; follow ACAD class and @WinthropFYE Download QR code reader / ACAD Success Phone App Enroll in turnitin.com and REMIND 101
9/8	Campus Engagement	<ul style="list-style-type: none"> Read “Lessons from a College Student” by Hannah Steinhardt Complete syllabi audit for each class (p. 16 of planner) Complete professor policies/office hours; (pp. 17-18 of planner) Put dates from ALL Fall 2016 class syllabi in your planner “My First Semester” assignment distributed (due 11/17)
Tuesday, September 8, 11:00 a.m. Students will attend the Student Involvement Fair Students must scan the designated QR code at the fair to verify attendance		
9/15	How to Read Critically; The Logic of An Article	<ul style="list-style-type: none"> Using “How to Read Critically,” (pp. 50-51 of planner) read “ ‘Only Connect...’ The Goals of a Liberal Education,” by William Cronon (pp. 52-57 of planner); bring annotated text to class Weekly time log assigned (pp. 24-25 of planner, due 9/29)
9/22	Global Learning	<ul style="list-style-type: none"> Re-read <i>Glass Castle</i> by Jeanette Wells, pp. 171-174. Global Cultural Event Reflection reminder (p. 27 of planner; due 9/29)
Thursday, September 24, 10:30 a.m. – 1:30 p.m , DIGS Ballroom: Students will attend the Study Abroad Fair Students must scan the designated QR code at the fair to verify attendance		
9/29	Time Management	<ul style="list-style-type: none"> Complete Study Abroad Fair recap (p. 28 of planner) Weekly time log due (pp. 24-25 of planner) Global Cultural Event Reflection due
10/6	Academic Success	<ul style="list-style-type: none"> Complete Study Skills Inventory (pp. 29-31 of planner) Complete Motivation Inventory (p. 32 of planner)
Interim Grades Become Available on Wingspan: Monday, October 10		
10/13	Interim Grades	<ul style="list-style-type: none"> Class TODAY will meet in ?????????? Log in to Wingspan; print interim grades and bring them to class. Complete Financial Aid Video Guide (p.40 of planner)
10/20	Academic Advising	<ul style="list-style-type: none"> Class TODAY will meet in ?????????? Complete Interim Grade Review Guide (p. 36 of planner) Finalize Interim Grade Action Plan (course by course, pp. 37-39 of planner) Complete Academic Advising Quiz (p.41 of planner) Personal Statement for ONCA Award assigned (due 11/17)
Last day to withdraw or to elect S/U for a full semester course: Friday, October 23		
10/27	Academic Integrity	<ul style="list-style-type: none"> Complete Advisement & Registration Worksheet (p.42 of planner) Complete Class Schedule Worksheet (p.43 of planner) Complete academic integrity quiz (p.19 of planner)
November 2 : Registration for Spring 2017 semester begins		
11/3	TRUE Colors	<ul style="list-style-type: none"> Making Connections Assignment due; must bring planner to class
11/10	My Future Self	<ul style="list-style-type: none"> Print degree checklist and “What Can I Do With a Major In...” assignment Printed 16 Personalities Inventory Summary Personal Statement for ONCA Award due
11/17	Final Presentations	<ul style="list-style-type: none"> “My First Semester” due – in-class presentations
November 19-20: Service Learning Project – Ten Thousand Villages Sale at Oakland Avenue Presbyterian Church		