

Final Exam Study Guide

PHIL101

Final exam schedule:

Section 001 (MW): 8am, Friday, Dec. 6, Kinard 312

Section 002 (TR): 3pm, Thursday, Dec. 5, Kinard 308

The final exam will have three sections, two similar to those in our first exams. There will be a section asking you to define or explain basic terms. There will be a section in which you respond to broader questions about philosophical arguments and positions. Both of these sections will be like those in our previous exams; you'll have some choice as to which questions you answer. In addition, there will be a "reflection" essay, asking you to comment on what you have learned in this course. See below for a prompt. You will have your choice, in the exam, of first writing your reflection essay or first completing the other two parts of the exam. Please bring paper to write on.

Here is a list of items for which you are responsible in the exam:

Section I: Introduction

- The goals of philosophy
- Three questions
- Surface Tension
- Metaphysics
- Epistemology
- Value Theory
- The Basic Picture
 - Conceptual Thought
 - Sensation
 - Concept Intension and Extension
 - Representation
 - Understanding
- Empiricism
- Rationalism
- Conceptual Analysis
- Criticism

Section II: What is it? The self

- Plato on the self:
 - argument for immortality
 - Diotima's argument for mortality
- Descartes on the self:
 - Method of doubt
 - The *Cogito*
 - Conceivability argument
 - Divisibility argument
 - Descartes's Mind/Body unity problem
- Locke on the self:
 - Substance, Man, and Person
 - Self-Consciousness
- Hume on the self:
 - Impression/idea distinction

- Argument on the idea of self
- Kant on the self:
 - the *a priori* and the *a posteriori*
 - the transcendental principle of logic

Section III: How do I know? Rational Belief

- Rational Belief: epistemic, pragmatic
- Aquinas: cosmological arguments; chaos, cosmos, logos; first cause/motion argument; purposive action argument
- The Problem of Evil: natural v. moral evils; argument for atheism; supreme being; theodicy
- Hick: Irenaean theodicy (*Zoe, Bios*, treatment of moral evils, treatment of natural evils)
- Dostoevsky: Ivan's challenge
- Kierkegaard: objective v. subjective pursuit of belief in God; the "folly" of proof; the leap of faith; objective uncertainty
- Feuerbach: humanism; supernaturalism; anthropomorphism; traditional theism
- Nietzsche: death of God thesis; master and slave moralities; moral codes; human freedom
- In addition to the above points, be prepared to assess the rationality of religious belief as understood by each of the above (where relevant).

Section IV: What is it worth? Value Theory

- Moral v. prudential goods
- Moral realism v. skepticism
- Moral absolutism v. relativism
- Deontology v. consequentialism,
- Aristotle: *eudaimonia*, virtue, *telos*, *ergon*, *eidōs*, *arete*
- Kant: the Good Will, the categorical imperative, Kant's first two test cases (suicide, borrowing)
- Bentham: utility, utilitarianism, principle of utility, the hedonic calculus
- Kierkegaard: truth v. untruth, abstraction, the prize
- Sartre: essence and existence, human freedom

For the reflection essay, please satisfy the following prompt.

- Select one of the philosopher statements on philosophy from the first section of the course. Choose a statement that reflects your own learning experience in this course. You'll find the list of quotations here (pp. 5-7):
http://faculty.winthrop.edu/oakesm/PHIL101/Web1/lessons/I.1_What_is_Philosophy.pdf
- Select one or more idea from each of the succeeding three sections of the course (II-IV). Choose ideas, theories, or philosophers whose work exemplifies the experience reflected in your chosen quotation.
- Write an essay indicating what you have learned in this course by reference to your selected quotation and your three or more ideas. Explain each idea thoroughly and explain how each contributed to or exemplified your experience as expressed in your chosen quotation.

You will have the use of a single 3x5 card for notes for this essay. You may copy onto this card your selected quotation, other quotations from our text as needed, and a simple outline of your essay. Nothing else should appear on the card. (You will not have the use of this note-card in the other portion of our exam.)