

**In a graduate-level class, it’s important that you have some input into how your work is evaluated. So one purpose of this assessment is to estimate your grade thus far for the short assignments and for class/Ning participation; another is for you to consider what you are doing well in class and what you can strengthen. Before you go on with this assessment, please look back over the overview and syllabus pages to reacquaint yourself with the goals and expectations for the course. Once you have done so, come back and answer these questions.**

**Have you been on time for every class? And awake and ready to participate?**

**Have you been prepared for every class, reading the material carefully in advance, bringing to class what the calendar requests, having done the readings and assignments thoughtfully, with focus, and with thoroughness? Give details that support your assessment.**

**What have been your strengths in all the various individual assignments ? Are you spending considerable, thoughtful time on them, or just finishing them before the deadlines? What could you improve—and how will you make that improvement during the rest of the semester?**

**What has been most satisfying to you about your class participation? In what aspects of class do you feel most confident? If you look at the rubric for class participation, where would you rank yourself?**

**What would you like to improve about your class participation for the rest of the semester? How do you think you can do this?**

**What has been most satisfying to you about your participation in the Ning site? What would you like to improve about your Ning participation for the rest of the semester? How do you think you can do this?**

**What have you learned so far about rhetoric and new media? What value do you see in this?**

**If you had to list three things you still want to learn this semester, what would they be and why?**