Since this is a new course and we are in essence making it up as we go, it’s important that you have some input into how your work is evaluated. So one purpose of this assessment is to estimate your grade thus far for daily assignments and for class participation; another is for you to consider what you are doing well in class and what you can strengthen. Before you go on with this assignment, please look back over the overview and syllabus pages of the class web page to reacquaint yourself with the goals and expectations for the course. Once you have done so, come back and answer these questions.

Have you been on time for every class? And awake and ready to participate?

Have you been prepared for every class, reading the material carefully in advance, bringing to class what the calendar requests, having done assignments thoughtfully, with focus, and thoroughly?

What have been your strengths in all the various individual assignments? Are you spending considerable time on them, or finishing them just before the deadlines? What could you improve—and how will you make that improvement during the rest of the semester?

What has been most satisfying to you about your class participation? In what aspects of class do you feel most confident?

What would you like to improve about your class participation? How can you do this?
What have you learned so far about rhetoric and electronic publication? What value do you see in this?

Based on what you have written above, what would you say your grade should be for the individual assignments, and why?

Based on what you have written above, what would you say your grade should be for class participation and why?