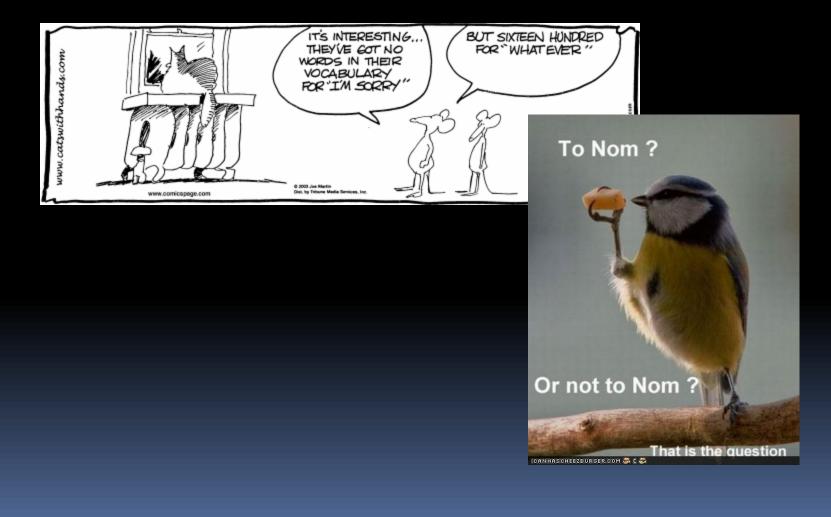
Chapter 11: New Words from Old



New Word Creation

- Mostly by repurposing or recycling existing derivational morphemes—different process than leveling
- Spread by literature, marketing, memetics (mass media, the Internet, and word of mouth)
- Often tied to particular cultural and historical circumstances (*feminazi*, *glitterati*, *celebutante*)

At Cruz's request...

HUMANS ACQUIRED LANGUAGE

FROM ALIENS

How do we know a word has entered the language?

- OED standard: minimum of five uses in five different sources over five years
- AHD and other Merriam Webster dictionaries:

To be included in a Merriam-Webster dictionary, a word must be used in a substantial number of citations that come from a wide range of publications over a considerable period of time. Specifically, the word must have enough citations to allow accurate judgments about its establishment, currency, and meaning. The number and range of citations needed to add a word to the dictionary varies. In rare cases, a word jumps onto the scene and is both instantly prevalent and likely to last, as was the case in the 1980s with **AIDS**. In such a situation, the editors determine that the word has become firmly established in a relatively short time and should be entered in the dictionary, even though its citations may not span the wide range of years exhibited by other words.

Morpheme Creation

- Root creations—very rare--boondoggle
- Echoic words (based on sounds), a/k/a onomatopoeia : murmur, swish, click
- Symbolic words (based on analogy): *flipflop*
- Ejaculations: D'oh!
- Often indicated in writing by signal verbs (verba dicendi) such as utter, say, pronounce, exclaim



Vocabulary Size

- Most adults may recognize as many as 35,000 words, but may use as few as 8,000; college-educated person probably knows 50,000-75,000 but probably uses less
- One way to estimate your vocabulary:
 - Take a sample of about 20 non-contiguous pages from a medium-sized dictionary (about 100K words or 1500 pages, roughly).
 - Count the # of words you know and multiply by 75 to see how many you'd probably know in all 1500 pages
 - Most people underestimate # of words they know
 - Even people with low education levels may recognize a high number of spoken words
- Concerns about "word poverty" are probably overstated

Look who's back...



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Tracking new words: evolving dictionaries

- Urban Dictionary: www.urbandictionary.com
- NinjaWords: <u>http://ninjawords.com/</u>

- Double Tongued: <u>http://www.waywordradio.org/dictionary-</u> <u>listing/</u>
- Washington Post Style Invitational: <u>http://www.washingtonpost.com/style-</u> <u>invitational-weekly-contest-</u> <u>archives/2010/07/06/AB15r7D_linkset.html</u>.

Compounding

- Probably a Germanic characteristic
- Most productive way of adding new words to English—accounts for approx. 40% of new words
- Eye candy, earworms, fast-forward



Affixation

- Estimates are that it accounts for 25-30% of new words
- Many of the most productive affixes are still from OE and ME, e.g. –hood, -kind, -able, -ish (from –ič)
- Morpheme power: <u>http://www.affixes.org/</u>
 - Prefixes

- Suffixes
- Infixes (very rare): absofreakinlutely
- May be from foreign languages or be trendy (e.g., -wise, as in "What are you doing lunchwise?")

Functional Shifts

- Probably responsible for 15-20% of new words
- Carries similar semantic information into different part of speech or syntactic function
- Good example is *impact* (noun)—has become a verb ("The injury *impacts* the team's chances"), a participle ("The *impacted* players include Jordan and Bonds"), etc.
- Recent shifts: dialogue, network, friend, text

Shortening: Clipping

- Characteristic of English to shorten & simplify
- Shortening estimated to create just under 10% of new words
- Web log > blog; laboratory > lab

- Good example is provided by the OED with "etailer" (electronic retailer)
- <u>http://www.askoxford.com/worldofwords/neww</u> <u>ords/newwordsdict/?view=uk</u>

Other Forms of Shortening

- Blending (brunch, webisode, bromance)
- Initialisms (URL, L-word, BFF, TTYL)
- Borrowing (sushi, quesadilla, peloton, perestroika, yin-yang)
- Back formations (babysit, emote)
- New creations (*blurb*, *google*, *googol*)
- Folk etymologies (chaise longue/lounge, penthouse, posh, Bombay)

This part of the presentation is based on a talk given by

Teresa Reed Jacksonville State University SEMA 2008

"Internet and Other Electronic Languages as a Topic for History of the English Language"

Thanks for sharing the idea and some of your slides, Teresa!

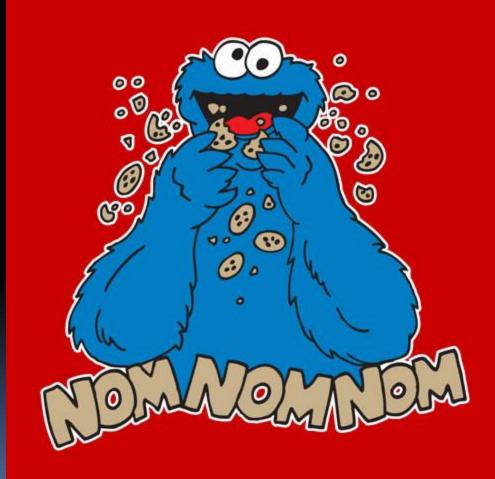


NOMMING

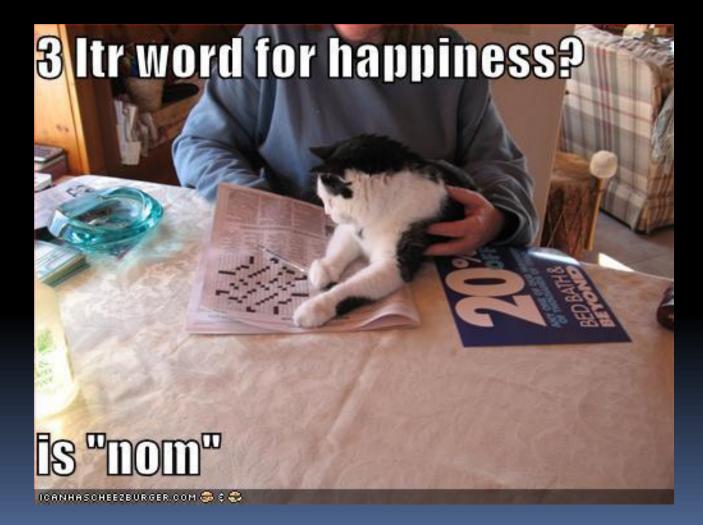
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Think about how a morpheme enters the language

http://www.youtu be.com/watch?v =Cqz9ZXUoUcE



"Nom":basic content morpheme



Original "Nom" semantic values have to do with eating or chewing something tasty. Part of speech could be noun or verb:



"Nom" becomes a noun with a regular plural /-z/





dentis say floss

after evry nom

The noun develops abstract and concrete senses





Functional shift: "Nom" becomes a verb

baybeh, yo daddy musta been a

cheeszburger

cause i cud nom you all might.

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"Nom" develops an imperative sense:



Nom Nom Turn Nom Non n Nom Nom Turn Nom No Nom Nom Nom Nom Turi

"Nom" develops a figurative semantic element:





I'M IN UR BACKPACK

HALP!!1!!!

Other finite forms of the verb develop, and extend through functional shift:

Free kitteh wif every box*

* Some nomming mai occur during shipment

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teh nom blankie iz nomming!!!

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...and are used in participial phrases: iminuroffice...

I SAW KITTY

nomming ur paprez

nomming Santa Claus...

More functional shift: "Nom" becomes a modifier with affixation:





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thoes treats were soooooo nomalicious



Affixed forms, compounds, and even new echoic formations are produced.

Nom nom nom nom...nom nom nom...NOMMMMM!

Frisky's 5th didn't quite have the same ring to it.

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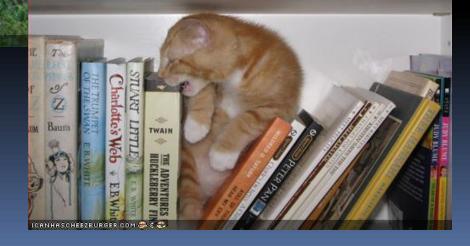


"Nom" goes oNOMatopoeic & beyond









Now it gets figurative applications and is compounded



Nomnivore

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And eventually complete syntactic structures evolve.



And eventually new art forms emerge from old noms.

gnom gnom

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l'z got teh nom nom nomming blooz jist az bloo az i can nom ...

l'z got teh nom nom nomming blooz jist az bloo az i can nom

o yesh i'z got teh blooz, but i jist keep nomming yooz

coz datz all i noez to do jist az bloo as i can nom...

k ... i can has gitar solo nao?

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LOLCATS An english teacher's worst nightmare

I QUESTION THE GENERAL ASSUMPTION THAT FELINES ARE INHERENTLY DEFICIENT IN THE AREA OF GRAMMAR AND SENTENCE STRUCTURE.

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This is Neville. He just wanted to be in one of the PowerPoints.



Sigh. Everybody's a critic. Even Max.