

ENGL 507 Review Sheet: Test 3—Early Modern English and Late Modern English

Test will be Thursday Nov. 14 in class. Closed-book, closed notes. You will not need blue books.

Test covers all material on the calendar since October 10: Algeo chs. 7-9, all class materials (lectures, videos, PowerPoints, discussions), the two essays on AAVE (on the class calendar for chs. 9A and 9B), and the group presentations. Assume a similar structure to Test 2—matching/information questions, short answers, and one substantive [essay question](#). (Hopefully I will have PowerPoints of all the class presentations to post for you; groups, please make sure that someone takes the responsibility to send yours to me.)

- Can you explain the historical, social, and cultural factors that influenced the Early Modern English language as it evolved from Middle English to the language we largely recognize today, especially in terms of the four defining characteristics of EME?
- Can you explain the importance of historical events reviewed in the reading & PowerPoints?
- Can you use the linguistic terms we've discussed accurately and correctly in constructing answers?
- Can you explain major changes in English orthography in these periods? Can you explain major changes in English phonology (especially the Great Vowel Shift) during these periods?
- Can you explain the major changes in English morphology and grammar in these periods?
- Can you identify major figures, dates, and titles in the development of English lexicography during these periods?
- Can you identify major figures, date, and titles in the development of English prescriptivism and descriptivism during these periods?
- Can you explain the factors that shaped the prescriptive approaches to English in these periods?
- Can you explain the factors that introduced descriptive approaches to English in these periods?
- Can you explain the rise and causes of linguistic insecurity?
- Can you explain the differences between pidgins, creoles, dialects, and full-fledged languages?
- How do we study regional varieties of American English? What kinds of methods are used and why? What are some of the major reference tools we use to study regional varieties?
- Can you explain how language varieties have become political cases in 20th and 21st century America?
- Can you explain why varieties of English like AAVE and language practices like texting are such "hot topics" in language study today?
- Can you discuss the implications of ethnographic linguistic studies like Heath's?
- Can you identify some of the **major** phonological, morphological, syntactic, and lexical features of AAVE? Can you name some of the major scholars working on this topic?
- Can you explain the cultural importance of dictionaries like *The Oxford English Dictionary*, *Webster's 3rd New International Dictionary*, and *The American Heritage Dictionary*?

