

HMXP 102 WRITING RUBRIC

Student: _____

Date: _____

Students in HMXP 102 demonstrate deep learning through integrative, thesis-focused writing. Each assignment is evaluated primarily based on the effective communication of a clear thesis supported by logical, unified, and coherent arguments. The assignments also provide the opportunity to build on skills developed in WRIT 101 and to practice related standards (e.g. the appropriate use of borrowed information and MLA documentation).

	EXCEPTIONAL Substantially exceeds requirements	SUPERIOR Exceeds requirements	COMMENDABLE Meets requirements	RUDIMENTARY Partially meets requirements	MINIMAL Does not meet requirements
Thesis	Clear and insightful	Clear and original	Clear	Vague or implied	Either not apparent or contradictory
Organization	Organizational strategy creates a persuasive logical flow	Organizational strategy contributes to understanding	Appropriate but unevenly developed; some loose logic	Inappropriate and/or inconsistent	No organizational strategy is evident
Ideas Evidence Analysis	Cogent ideas, compelling evidence, & convincing interpretation	Specific ideas, sufficient evidence, and clear interpretation	Some specificity of ideas, some evidence of varying quality, and some successful efforts to interpret	Generalizations, poor or absent evidence, minimal interpretation	Simplistic, underdeveloped, and irrelevant
Audience	Consistently and skillfully anticipates Readers' needs	Meets readers' needs with some skill but is not as consistently successful	Communicates content clearly but without extra attention to the readers' needs	Demonstrates little awareness of readers' needs	Demonstrates no awareness of audience

Intentional style, appropriate documentation, and careful editing can enhance an essay's impact. Poor style, confusing documentation, and mechanical errors can obscure and essay's message and interfere with understanding.

NOTES

Style (Sentence Structure, Diction, Syntax, Tone, Voice)

Mechanics (Grammar, Spelling, Usage, Punctuation)

Documentation (Correct Use of Borrowed Information, MLA Citations, Works Cited Page)