

## **ACAD 101: Principles of the Learning Academy**

Section 104, Wednesday 2:00-3:15pm  
Winthrop University, Fall 2013, 1 Credit Hour

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***Principles of the Learning Academy*** is an essential course for all first-time freshmen. This course introduces first-year students to the concepts, principles, and skills necessary for successful higher learning and facilitates students' adjustment to and engagement in the learning academy.

By the end of this course, students will

- understand their responsibilities within the classroom and at the university,
- understand support services and learning opportunities,
- develop a sense of community and connection to the university,
- develop successful academic skills and attitudes, and
- connect personal responsibility to their academic efforts.

### ***Core Commitments: Educating Students for Personal and Social Responsibility***

<http://www.winthrop.edu/universitycollege/corecommitments.htm>

As a community of learners, we are committed to these dimensions of personal and social responsibility:

- Achieving Excellence
- Cultivating Personal and Academic Integrity
- Contributing to a Larger Community
- Taking Seriously the Perspectives of Others
- Refining Ethical and Moral Reasoning

### **University Level Competencies**

Winthrop's University-Level Competencies (ULCs) identify learning outcomes that apply across all undergraduate programs and that all Winthrop graduates attain. These capacities are essential preparation for working productively and living meaningfully in the contemporary and emerging world. The ULCs were approved by Faculty Conference in October 2010.

#### **Competency 1: Winthrop graduates think critically and solve problems.**

Winthrop University graduates reason logically, evaluate and use evidence, and solve problems. They seek out and assess relevant information from multiple viewpoints to form well-reasoned conclusions. Winthrop graduates consider the full context and consequences of their decisions and continually reexamine their own critical thinking process, including the strengths and weaknesses of their arguments.

#### **Competency 2: Winthrop graduates are personally and socially responsible.**

Winthrop University graduates value integrity, perceive moral dimensions, and achieve excellence. They take seriously the perspectives of others, practice ethical reasoning, and reflect on experiences. Winthrop graduates have a sense of responsibility to the broader community and contribute to the greater good.

#### **Competency 3: Winthrop graduates understand the interconnected nature of the world and the time in which they live.**

Winthrop University graduates comprehend the historical, social, and global contexts of their disciplines and their lives. They also recognize how their chosen area of study is inextricably linked to other fields. Winthrop graduates collaborate with members of diverse academic, professional, and cultural communities as informed and engaged citizens.

#### **Competency 4: Winthrop graduates communicate effectively.**

Winthrop University graduates communicate in a manner appropriate to the subject, occasion, and audience. They create texts – including but not limited to written, oral, and visual presentations – that convey content effectively. Mindful of their voice and the impact of their communication, Winthrop graduates successfully express and exchange ideas.

### **Required Texts**

Winthrop University Custom Planner, students will purchase in the bookstore.

### Students with Disabilities

Winthrop University is dedicated to providing access to education. If you have a disability and require specific accommodations to complete this course, contact Gena Smith, Program Director, Office of Disability Services (ODS), at 323-3290. Once you have your official notice of accommodations from the Office of Disability Services, please inform me as soon as possible.

All students are expected to join the instructor and peer mentor in building a **safe environment** in this class -- a place in which students will be treated with respect regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability.

ACAD 101 students are expected to cultivate personal and **academic integrity**. Academic misconduct will be addressed in accordance with the Student Conduct Code and the University Undergraduate Catalog.

### Global Learning Initiative (GLI) Components

The global learning component(s) of this course are the following:

- An introduction to the nature, purposes, and opportunities of study abroad at Winthrop University.
- Discussion on the relationship of diversity, including global diversity, to a college education.

### Academic Success Center

Winthrop's Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources that help students achieve academic excellence, such as tutoring, academic skill development (test taking strategies, time management counseling, and study techniques), group and individual study spaces, and academic coaching. The ASC is located on the first floor of Dinkins, Suite 106. Please contact the ASC at 803-323-3929 or [success@winthrop.edu](mailto:success@winthrop.edu). For more information on ASC services, please visit [www.winthrop.edu/success](http://www.winthrop.edu/success).

### Attendance Policy

Winthrop University policy states that students will not receive credit for a course in which they miss 25% or more of the scheduled class meetings. ACAD meets 13 times. More than 3 unexcused absences will result in an "F" for the course.

### The Office of Victims Assistance

The Office of Victims Assistance (OVA) provides services to survivors of sexual assault, intimate partner violence, and stalking as well as educational programming to prevent these crimes from occurring. The staff assists all survivors, regardless of when they were victimized in obtaining counseling, medical care, housing options, legal prosecution, and more. In addition, the OVA helps students access support services for academic problems resulting from victimization. The OVA is located in 204 Crawford and can be reached at (803) 323-2206. In the case of an after-hours emergency, please call Campus Police at (803)323-3333, or the local rape crisis center, Safe Passage, at their 24-hour hot-line, (803)329-2800.

For more information please visit: <http://www.winthrop.edu/victimsassistance/>

### Assignments

#### **1. Papers**

Students will write three academic success papers (300-400 words each). Papers will be evaluated on the following criteria: (1) thoughtfulness of your examination (2) concreteness of your examination (use of specific examples) (3) goals established as a result of your examination or evidence of your progress. Students will also write one global cultural event reflection (250-400 words). Grading for this reflection is specified on the individual assignment sheet.

- Paper #1: Academic Expectations (due 9/25)
- Paper #2: Midterm Progress (due 10/23)
- Paper #3: Final Analysis of Academic Success (due 11/20)
- Global Cultural Event Reflection (due 11/13)

NOTE: Your three papers and Global Cultural Event Reflection MUST be submitted to Turnitin.com.

- To Register:
  - Go to [www.turnitin.com](http://www.turnitin.com)
  - Class ID: 6715263
  - Class Password: Hipp104
  - Need assistance? Go to Dacus Library website for user support of turnitin.com.

## 2. Weekly Assignments

Students will be required to complete pages from the academic planner that correspond with materials from the lesson plan that week. Weekly assignments will be graded for completion only. If the assignment is complete, the student will receive full credit. If the assignment is not complete, or not turned-in, the student will lose the points for the assignment that week. Each assignment is worth 20 points.

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|-------------------------------|--------------------------------|---|---------------------------|
| 1. Syllabus Audit             | 2. Professor Policies Overview | 3. Dates to Planner                         | 4. Weekly Time Log        |
| 5. Annotated Reading (HTRC)   | 6. Global Literacy Reading     | 7. Country Materials from Study Abroad Fair | 8. Printed Midterm Grades |
| 9. Midterm Grades Calculation | 10. Academic Advising Quiz     | 11. Advisement Overview                     | 12. Course Selection      |
| 13. Schedule Worksheet        | 14. Faculty Facts              | 15. One-on-One with Peer Mentor             |                           |

## 3. Community Service Project

Students will participate in a mandatory community service project that benefits Rock Hill and our larger global community. The peer mentor will manage the coordination of this project.

## 4. Final: Campus Passport

Students will create a new, physical object that will be his or her campus passport (a visual summary of the student's first-semester at Winthrop). Further details will be provided to students regarding the assignment when directions are distributed in class.

## 5. Participation

Active participation in all aspects of ACAD is essential for student success. Students are expected to attend **every scheduled class meeting** and actively participate while in class. Active participation means attentive listening; asking questions of instructor, peer mentor, and other classmates; offering relevant comments on class topics and assigned readings; and enthusiastically participating during in-class group and written activities. Participation will be measured by instructor and peer mentor observation, in-class writing activities (exit tickets, quick-writes, etc.), and other measures.

### Grade Breakdown:

Paper 1	100 points	(10%)	
Paper 2	100 points	(10%)	
Paper 3	100 points	(10%)	
Global Cultural Event Reflection	50 points	(5%)	
Weekly Assignments	300 points or 20 points each	(30% OR 2% pts. each)	
Community Service (October 18 <sup>th</sup> )	100 points	(10%)	
Participation	75 points	(7.5%)	
Study Hall	75 points	(7.5%)	
Final Campus Passport	100 points	(10%)	

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Total Available Points	1000 points	(100%)
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### Grading Scale

A	930–1000 points	93%-100%
A-	900-929 points	90%-92%
B+	870-899 points	87%-89%
B	840– 869 points	84%-86%
B-	800-839 points	80%-83%
C+	770-799 points	77%-79%
C	740-769 points	74%-76%
C-	700-739 points	70%-73%
D+	670-699 points	67%-69%
D	640-669 points	64%-66%
D-	600-639 points	60%-63%
F	599 points & below	below 60%