

EDLD 611 - School Law

- Students and the Law
 - Discipline, Expression, Searches, Records, Promotion/Retention, Abuse, Harassment & Technology
- Special Education and the Law
 - Fed. Disability Law § 504, Facilities, IEPs, LREnviron., IDEA Services, Transition, Discipline, Parent Rights
- Teachers and the Law
 - Dismissal, Certification, Acad. Freedom & Censorship, Harassment, Evaluations, Student Injury, Documentation
- Schools and the Law
 - NCLB, Religion, Devotional Act., Curriculum, Copyrights, Charter Schools, Dispute Resolution, Affirmative Action, Desegregation, Collective Bargaining, ESOL

EDLD 610 – Fiscal & Business Management

- Basic Budgeting
 - Sources of Revenue, Taxation, Site Based Management, Technology, Planning, Accounting & Auditing
- Activity Accounts
 - Athletics, Booster Clubs, Specialty Accounts
- Applying the Budget to the School District and Building Level Improvement Plans
 - Supply Budgets, Capital Expenditures & Planning
- Facilities Management
 - Maintenance, Buildings & Grounds Management
- School and Community Relations
 - School Boards, Media Relations, Public Relations Development, Communication with the Public, Ethical Behavior of Administration
- School Safety
 - Crisis Management/Planning

EDLD 604 – Principalship for the 21st Century

- Professional Development
- Planning for Continuous School Improvement
- Climate & Morale in the Workplace
- Data-Driven Decision Making
- Revisiting Professional Learning Communities
- Setting the Mission, Vision, Values, and Goals
- Restructuring Use of Time
- Culmination: Leadership Development
- School Reform Efforts
- Time and Stress Management
- Working with Central Office Staff

Standards for Advanced Programs in Educational Leadership

Standard 1.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by **F**acilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Standard 2.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an **E**ffective instructional **p**rogram, applying best **p**ractice to student learning, and designing comprehensive **p**rofessional **g**rowth plans for staff.

Standard 3.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by **M**anaging the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Standard 4.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by **C**ollaborating with families and other community members responding to diverse community interests and needs, and mobilizing community resources.

Standard 5.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an **E**thical manner.

Standard 6.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and **i**nfluencing the larger political, social, economic, legal, and cultural context.

Standard 7.0: **I**nternship. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in the Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.

Winthrop University



Richard W. Riley College of Education
Educational Leadership
Center for Pedagogy
Withers/WTS 204
Rock Hill, SC 29733

Master of Education in Educational Leadership

The M.Ed. program is implemented through a cohort model to prepare graduate students for Educational Leadership positions as School Principals.

Professional Studies

EDUC 640 – Educational Research, Design and Analysis (Must be taken before beginning Specialty Studies)

EDUC 670 – Schooling in American Society

EDUC 681 – Advanced Educational Psychology

Specialty Studies

Fall Semester 1

EDLD 601 – Educational Leadership

EDLD 602 – Techniques of Supervision

Spring Semester 1

EDLD 603 – Curriculum Leadership in Schools

EDLD 616 – School Personnel Development

Summer 1

EDLD 621 – Internship

Fall Semester 2

EDLD 613 – Leadership for Students with Special Needs

EDLD 611 – School Law

EDLD 622 - Internship

Spring 2

EDLD 610 – Fiscal and Business Management in Schools

EDLD 604 – Principalship for the 21st Century

EDLD 623 – Internship

EDLD 601 – Educational Leadership

- Introduction: What Good Leaders Do
- Theories of Leadership
- Motivation: Theories and Application
- Change Process: Self & Others
- Leading Professional Learning Communities
- Organizational Culture
- Power & Authority
- Personality & Leadership Styles
- The Importance of Interpersonal Relationships
- Managing Conflict
- Moral Leadership
- Effective Communication
- Building & Leading Teams
- Administrative Philosophy

EDLD 602 – Techniques of Supervision

- Introduction to Supervision
 - Who are supervisors
 - Roles of supervisors
 - Issues in supervision
- Helping Teachers Present Instruction
 - Marzano – Classroom Instruction that works
 - Planning instruction
 - Lesson Design
 - Maximizing instructional time
- Best Practice in Assessment
 - Helping teachers assess student performance
 - Helping teachers assess their own performance
 - Formative/Summative assessment of instruction
 - Test score analysis
- Observation Techniques
 - Three minute walkthrough
 - Giving appropriate feedback
- Models of Supervision
- Cognitive Coaching
- Teacher Leadership & Empowerment

EDLD 603 – Curriculum Leadership in Schools

- Role of Principal as Curriculum Leader
- Introduction to Curriculum Issues
- Standards-Based Initiatives
- Helping Teachers Plan & Implement Curriculum
- Evaluating the Curriculum
- Curriculum Alignment
- Data Analysis to Drive Instruction
- Leading Literacy Initiatives in Schools
- Leading Numeracy Instruction in Schools
- School Personnel that Support Curriculum
- Quality Assignments
- Examining Student Work
- Monitoring the Curriculum
- Curriculum Audits
- Standards for a Technology Leader
- Managing schedules and resources to support curriculum
- Evaluating textbooks and resources

EDLD 616 – School Personnel Development

- Human Resources Planning
- Recruitment & Advertisement of Personnel
- Interview Questions & Rubrics
- Transfer Policies
- Hiring & Supervising of Non-Certified Personnel
- Induction/Orientation Programs and Procedures
- Termination, EEOC, and Fair Labor Standards
- FMLA – ADA - § 504 Accommodations
- Evaluation Processes NC & SC
- Salary and Benefit Determination
- Diversity Employment Practices
- Political Influence on Personnel Functions

EDLD 621, 622, 623 – Internships**

- 120 hours of practical experience with a principal mentor. One internship must be done in a setting other than the candidate's home school.
- Weekly reflections tied to the ELCC standards
- Learning seminars and small group meetings to process new learning
- Development of Professional Growth Plans
- Notebooks summarizing each internship
- Culminating portfolio displaying competences of all standards

** In addition the candidate must complete an additional 140 hours of practical experience related to the ELCC standards.

EDLD 613 – Leadership for Students with Special Needs

- Introduction and History of Special Education
- Principles of IDEA
- Role of Principal with Exceptional Children
- Planning for needs of Exceptional Children
- Least Restrictive Environment/Inclusion
- Gifted Students and their Acceleration
- Differentiated Instruction
- Transition Programs to meet Special Needs
- Assistive Technology
- Working with Families of Children with Special Needs
- Diversity Training (Cultural, Religious, Gender, and Racial Sensitivity)
- Instruction for Children in Poverty
- Safety Nets/Extra Help Programs
- Promotion/Retention
- Closing the Achievement Gap