Your final exam will be a presentation to the class of a journal article which you have selected and found to be both compelling and relevant to our course of study. Try to find a piece that you think would have been good to include in our textbook! Use the four “topics” we have discussed as a guide: self and education, self and the community, self and nature, self and the sacred. I will need to approve this material, so please send me a copy as soon as you have made a final selection.

Your presentation must be **8 minutes** long. Afterwards, the class will be given **2 minutes** to question you about the material. You must use a good visual aid as well. You should develop your topic and work hard on engaging the class. Please keep in mind the points about good speaking that we have mentioned. As always, your level of creativity will be a factor in your grade.

**Points System:**

Selection of Material (20) __________

Clarity of Material (Have you explained the ideas in the essay clearly?)
(20) __________

Development of Ideas (Why did you choose this piece?)
(20) __________

Visual Aid (10) __________

Delivery (10) __________

Creativity (10) __________

Posture, Full Front, Full Audience (10) __________

**Daily Grade Note:** Every student must ask at least 2 questions sometime during the 20 Final Exam Presentations. Each question you ask will be worth 5 “Daily Grade” Points; you may not get points for asking more than 2 questions.