

## English 203: Group Presentations

### Requirements:

1. A 15-minute presentation
2. One Visual Aid (pictures [of art, artifacts, people, places], a film clip)
3. A written outline of your research (either in the form of a printed handout or in the form of something that can be emailed to the class)
4. A “log” (This should record the times the group met, who attended each meeting, the time spent in the library, planning the presentation, typing up the findings, etc.)

Your goal is to provide a cultural or historical context for the literary works we are reading on the day/week of your presentation. For example, Group 1 might explore the art, music, clothing, education, etc. of people living during the time Shakespeare was writing. Go to the library, go online ... find a way to paint a picture of the world of the Renaissance (or of the Elizabethan Court) for the class. We'll be reading historical “blurbs” in our Longman Anthology for each literary period that we study, but your group's goal is to add additional color and insight to this history. All sources used must be documented using MLA documentation.

Additionally, each individual student will turn in:

- 1) A self evaluation, explaining their contribution to the project
- 2) A brief evaluation of each of the other group members, detailing their contributions
- 3) An evaluation of the group as a whole: How well did everyone work together? Did everyone contribute equally?

Suggestion: Meeting with me (as a group, before you've begun planning your presentation) may help you to organize your ideas. Please feel free to make an appointment during my office hours!