ACAD 101: Principles of the Learning Academy

Section 108

Wednesdays, 12:30pm-1:45pm

Owens 208

Winthrop University Fall 2012

1 Credit Hour

INSTRUCTOR NAME – Mrs. Kara Beasley

PEER MENTOR NAME – Amber Schilling

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| **Instructor Phone:****(803) 323-4559****Instructor Email:****beasleyk@winthrop.edu** |  | **Peer Mentor Phone:****(803)743-6539****Texts Okay** |  |
| **Office:****Bancroft 212** |  | **Peer Mentor Email:****schillinga2@winthrop.edu** |  |
| **Office Hours:****Monday 9-9:30, 12:15-2, and 4:45-6:00****Wednesday 9-9:30, 4:45-6:15****Or by appointment** |  |  |  |
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***Principles of the Learning Academy*** is an essential course for all first-time freshmen.  This course introduces first-year students to the concepts, principles, and skills necessary for successful higher learning and facilitates students’ adjustment to and engagement in the learning academy.

By the end of this course, students will

* understand their responsibilities within the classroom and at the university,
* understand support services and learning opportunities,
* develop a sense of community and connection to the university,
* develop successful academic skills and attitudes, and
* connect personal and social responsibility to their own academic efforts.

*Core Commitments: Educating Students for Personal and Social Responsibility*

<http://www.winthrop.edu/universitycollege/corecommitments.htm>

As a community of learners, we are committed to these dimensions of personal and social responsibility:

* Achieving Excellence
* Cultivating Personal and Academic Integrity
* Contributing to a Larger Community
* Taking Seriously the Perspectives of Others
* Refining Ethical and Moral Reasoning

University Level Competencies

Winthrop’s University-Level Competencies (ULCs) identify learning outcomes that apply across all undergraduate programs and that all Winthrop graduates attain.  These capacities are essential preparation for working productively and living meaningfully in the contemporary and emerging world.   The ULCs were approved by Faculty Conference in October 2010.

**Competency 1: Winthrop graduates think critically and solve problems.**

Winthrop University graduates reason logically, evaluate and use evidence, and solve problems.  They seek out and assess relevant information from multiple viewpoints to form well-reasoned conclusions.  Winthrop graduates consider the full context and consequences of their decisions and continually reexamine their own critical thinking process, including the strengths and weaknesses of their arguments.

**Competency 2: Winthrop graduates are personally and socially responsible.**

Winthrop University graduates value integrity, perceive moral dimensions, and achieve excellence.  They take seriously the perspectives of others, practice ethical reasoning, and reflect on experiences.  Winthrop graduates have a sense of responsibility to the broader community and contribute to the greater good.

**Competency 3: Winthrop graduates understand the interconnected nature of the world and the time in which they live.**

Winthrop University graduates comprehend the historical, social, and global contexts of their disciplines and their lives. They also recognize how their chosen area of study is inextricably linked to other fields.  Winthrop graduates collaborate with members of diverse academic, professional, and cultural communities as informed and engaged citizens.

**Competency 4: Winthrop graduates communicate effectively.**

Winthrop University graduates communicate in a manner appropriate to the subject, occasion, and audience. They create texts – including but not limited to written, oral, and visual presentations – that convey content effectively. Mindful of their voice and the impact of their communication, Winthrop graduates successfully express and exchange ideas.

Required Texts

Winthrop University Custom Planner

Optional Texts

*How to Win at College*

Students with Disabilities

Winthrop University is dedicated to providing access to education.  If you have a disability and require specific accommodations to complete this course, contact Gena Smith, Program Director, Services for Students with Disabilities, at 323-3290.  Once you have your official notice of accommodations from Services for Students with Disabilities, please inform me as soon as possible.

All students are expected to join the instructor and peer mentor in building a ***safe environment*** in this class -- a place in which students will be treated with respect regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability.

ACAD 101 students are expected to cultivate personal and ***academic integrity***. Academic misconduct will be addressed in accordance with the Student Conduct Code and the University Undergraduate Catalog.

Global Learning Initiative Components

The global learning component(s) of this course are the following:

* An introduction to the nature, purposes, and opportunities of study abroad at Winthrop University.
* Discussion on the relationship of diversity, including global diversity, to a college education.

Academic Success Center

Winthrop’s Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically.  The ASC offers a variety of personalized and structured resources that help students achieve academic excellence, such as tutoring, academic skill development (test taking strategies, time management counseling, and study techniques), group and individual study spaces, and academic coaching.  The ASC is located on the first floor of Dinkins, Suite 106.  Please contact the ASC at 803-323-3929 or success@winthrop.edu.  For more information on ASC services, please visit [www.winthrop.edu/success](http://www.winthrop.edu/success).

Attendance Policy

Winthrop University policy states that students will not receive credit for a course in which they miss 25% or more of the scheduled class meetings. ACAD meets 13 times. More than 3 unexcused absences will result in an “F” for the course.

- 3 tardies of more than 5 minutes will result in an absence. Make sure you are in your desk and ready at the start of class.

- Sleeping in class will result in an absence.

- Text messaging or other electronic disturbances during class will result in an absence. **TURN OFF YOUR PHONES BEFORE COMING TO CLASS.**

Handheld Technology Policy

**Laptops are not permitted**. Exceptions are made for students with documented disabilities.

Student Code of Conduct

As noted in the Student Conduct Code: “Responsibility for good conduct rests with students as adult individuals.” The policy on student academic misconduct is outlined in the “Student Conduct Code Academic Misconduct Policy” in the online *Student Handbook* ([http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf](file:///C%3A%5Cstudentaffairs%5Chandbook%5CStudentHandbook.pdf)).

Additionally, the peer mentor should always – regardless of whether or not the professor is present – be given the same amount of respect and courtesy as the professor.

The Office of Victims Assistance

The Office of Victims Assistance (OVA) provides services to survivors of sexual assault, intimate partner violence, and stalking as well as educational programming to prevent these crimes from occurring. The staff assists all survivors, regardless of when they were victimized in obtaining counseling, medical care, housing options, legal prosecution, and more.  In addition, the OVA helps students access support services for academic problems resulting from victimization.  The OVA is located in 204 Crawford and can be reached at (803) 323-2206.  In the case of an after-hours emergency, please call Campus Police at (803)323-3333, or the local rape crisis center, Safe Passage, at their 24-hour hot-line, (803)329-2800.

For more information please visit: [http://www.winthrop.edu/victimsassistance/](http://www2.winthrop.edu/victimsassistance/)

Assignments

1. Reflection essays: Students will write ten short reflection essays (150-250 words) over the course of the semester in which they will respond to questions posed in class. These questions will be given out in class on a weekly basis.

**NOTE: All of your reflections MUST be submitted to Turnitin.com.** To register:

* 1. Go to [www.turnitin.com](http://www.turnitin.com)
	2. Class ID: 5139056
	3. Class Password: beasley108
	4. Need assistance? Go to Dacus Library website for user support of turnitin.com.

• Reflection essays will not be accepted late. The procedure for posting/turning in these assignments will be spelled out on the assignment announcements. You may submit one essay late with a five point deduction per day – including weekends. Reflection essays are due to Turnitin.com by the start of class – usually 12:30pm – on the day they are listed on the calendar.

1. Letter to the Class of 2017: On the last day of class, students will write a brief, in-class letter to a Winthrop student who will enter Winthrop in the fall of 2013. More details will be distributed in class.
2. Participation: Active participation in all aspects of ACAD is essential for student success. Students are expected to attend every scheduled class meeting and actively participate while in class. Active participation means attentive listening; asking questions of instructor, peer mentor, and other classmates; offering relevant comments on class topics and assigned readings; and enthusiastically participating in in-class group and written activities. Participation will be measured by instructor and peer mentor observation, in-class writing activities (exit tickets, quick-writes, etc), and other measures. Extra credit may be awarded for exceptional participation at the instructor’s discretion.
3. Convocation Attendance: Each student is expected to attend Convocation on August 20th with their ACAD class and Peer Mentor. (See below).
4. Common Book Address Attendance: Each student is expected to attend the address by Kelsey Timmerman, author of *Where Am I Wearing?* on October 3rd. (See below).
5. One on One: Each ACAD student is expected to meet with his or her peer mentor one-on-one outside of class at least once. The Peer Mentor will work with students to arrange a time and place.
6. “Unless There Is Consent” Program: Each student is required to have completed the online program on sexual assault and violence prevention. This material will be discussed in class during class session 5. Students were given information about this program at orientation and should have completed it over the summer.
7. Community Service: Each ACAD class will be responsible for participating in a community service event that benefits Rock Hill and our larger global community, as well as asks students to reflect on the larger social and civic purposes of a college education. Attendance at this event is mandatory.

Grade Breakdown:

Reflections 15 points each x 10 reflections 150 points (25%)

Letter to a new student 25 points (4%)

Class Participation 150 points (25%)

Study Hall Attendance and Participation 120 points (20%)

Convocation attendance 15 points (3%)

Common Book address attendance 15 points (3%)

One on One 50 points (8%)

“Unless there is consent” program completion 25 points (4%)

Community Service 50 points (8%)

Total Available Points 600

**Grading Scale**

A 558 – 600 points

A- 540 – 557 points

B+ 522 – 539 points

B 496 – 521 points

B- 480 – 495 points

C+ 462 – 479 points

C 438 – 461 points

C- 420 – 438 points

D+ 402 – 419 points

D 360 – 401 points

F 359 points and below

In attrition to the above assignments, ACAD students are also required to attend the following events *as a class*. You’ll check in with your Peer Mentor and sit with the class at:

1. Convocation (August 20th, 3:45 PM)
2. *Where Am I Wearing* author Kelsey Timmerman’s address to the campus (October 3rd, time TBA) (Note: This may have cultural event status. It does not, however, count as one of the two required cultural events for the course).

\*Important note: I reserve the right NOT to award points for these events if you don’t participate, ***even if you attend***. For example, you don’t participate at a cultural event if you are busy texting or checking your phone during the event.

ACAD Students are also required to attend the following on their own. Some of them have writing assignments connected to them:

1. The Freshman Assembly (August 21st, 11:15 – 12:00 PM, Byrnes Auditorium)
2. Two cultural events, one of which must be a Global Cultural Event
3. An alcohol awareness event (There will be three to choose from).
	1. “A Shot of Reality” (September 25th, 8:00 PM, Richardson Ballroom)
4. A “get involved fair”. These include:
	1. The Clubs and Organizations Fair (September 4th, 11:00 – 12:15)
	2. The Study Abroad Fair (September 20th, 11:00 – 12:15)
	3. The Volunteer Fair (September 6th, 10:30 – 12:00)
5. Your major’s College Connections Meeting

ACAD Fall 2012

Tentative Schedule

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| Date  | Class Meeting  | General Topic  |
| 8/18  | 1 | WU: Your New Home |
| 8/20  | 2 | Planning and Goal Setting**Reflection 1 Due**  |
| *8/20* | *Event* | *Convocation, Byrnes Auditorium, Check-in with peer mentor, 3:45PM* |
| *8/21* | *Event* | *Freshman Assembly, Byrnes Auditorium, 11:15-12:00* |
| 8/22  | 3 | WU: Your New Home |
| 8/29  | 4 | Academic Success**Reflection 2 Due** |
| *9/4* | *Event* | *Clubs and Organizations Fair, 11:00-12:15* |
| 9/5  | 5 | Sexual Assault Prevention, Bystander Intervention**Reflection 3 Due** |
| *9/6* | *Event* | *Volunteer Fair, 10:30-12:00*, *Scholar’s Walk* |
| 9/12  | 6 | Social Responsibility: Diversity, Study Abroad**Reflection 4 Due** |
| 9/19  | 7 | Campus Engagement (PM Led)**Reflection 5 Due** |
| *9/20* | *Event* | *Study Abroad Fair, 11:00-12:15* |
| 9/25 | *Event* | *A Shot of Reality (Alcohol Awareness), Richardson Ballroom, 8 PM* |
| 9/26  | 8 | Academic Success**Reflection 6 Due** |
| 10/3  | 9 | Planning: Time Management**Reflection 7 Due** |
| *10/3* | *Event* | *Common Book Address: Kelsey Timmerman, Byrnes Aud. Time TBD* |
| 10/1 – 10/7 Mid-semester Reporting Period. Grades available on Wingspan. |
| 10/9 | *Event* | *College Connections Meeting* |
| 10/10  | 10 | Advising Preparation (Mostly PM led)**Global Cultural Event Reflection Due** |
| 10/17  | 11 | Communication, Conflict Management, Social Media**Alcohol Event Reflection Due** |
| 10/19 Last day to withdraw from full semester course. |
| 10/24  | 12 | Stress Management and Wellness**Reflection 8 Due** |
| 10/31 | 13 | Engagement (also wrap up, evals, etc) |