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| **Date** | **Topic** | **Assignments**  |
| Aug. 27 | Academic Expectations | * Discuss academic differences between high school and college
 |
| Sept. 3 | Syllabus Deconstruction | * Read your syllabus, come prepared to discuss
* Create Twitter account; follow ACAD class and Winthrop ACAD
* Download QR code reader
* Enroll in **turnitin.com**
* Bring ALL syllabi to class
 |
| Sept. 10 | How to Read Critically, The Logic of An Article | * Using “How to Read Critically,” planner pg. 42 read “Only Connect…’ The Goals of a Liberal Education,” (planner pages 44—49) by William Cronon; bring annotated text
* Complete syllabi audit for each class, planner pg.9
* Complete professor policies/office hours; planner pgs. 10-11
* Put dates from ALL syllabi (classes fall 2014) in planner
* “My First Semester” (assignment distributed, DUE 11/19)
 |
| ***Thursday, September 11th at 11:00am:*** *Students will attend the Student Involvement Fair*Students must SCAN the designated QR code at the fair to verify attendance |
| Sept. 17 | Academic Integrity | * Using “How to Read Critically,” (pgs. 42-43) read “A Boost for the World’s Poorest Schools”; bring your annotated text to class
* Complete academic integrity quiz, planner pg. 14
* Weekly time log assigned, planner pg. ­­­­­16 (due 10/1)
 |
| Sept. 24 | Global Learning  | * Global Cultural Event Reflection assigned (Due 11/5)
 |
| ***Thursday, September 25th, 10:30am—1:30pm, DIGS:*** *Students will attend the* ***Study Abroad Fair***Students must SCAN the designated QR code at the fair to verify attendance |
| Oct. 1 | Time Management | * Complete Study Abroad Fair Recap, planner pg. 19
 |
| Oct. 8 | Academic Success | * Complete Study Skills Inventory, planner pg. 22
* Complete Motivation Scale, planner pg. 25
* Explore ONCA website and choose two awards of interest
 |
| ***Thursday, October 9, 2014:***  *Students will attend* ***Midnight Madness***  |
| **Interim Grades Become Available on Wingspan: Monday, Oct 13, 2014** |
| Oct. 15 | Interim Grades | * Class TODAY will meet in Dacus 18 (lab across campus)
* Login to wingspan; **print** **interim** **grades, bring to class**
* Complete Financial Aid Video Guide, planner pg. 33
 |
| Last day to **Withdraw** or **elect to S/U** a ***full semester*** course is **Friday, October 24, 2014.** |
| Oct. 22 | Academic Advising | * Class TODAY will meet in Dacus 18 (lab across campus)
* Finalize Interim Grade Action Plan (course by course), planner pg. 30
* Complete “Academic Advising Quiz”; planner pg. 34
* Personal Reflection assigned (DUE 11/12)
 |
| Oct. 29 | Campus Engagement | * Complete Advisement & Registration Worksheet, planner pg. 35
* Complete Class Schedule Worksheet, planner pg. 36
* Read “Lessons From a College Student”
 |
| Nov. 5 | TRUE Colors  | * Global Cultural Event Reflection DUE
 |
| **November 5th: Registration for Spring 2015 semester begins** |
| Nov. 12 | My Future Self  | * O\*Net Assessment, Bring printed results to class
* Personal Reflection DUE
 |
| Nov. 19 | Final Presentations | * “My First Semester” DUE
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